Wayne County Community College District

COURSE SYLLABUS

ADD 130 Assessment, Diagnosis and Treatment of Addiction

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:
This is the first course in the methods sequence with the primary focus being on human service delivery to individual clients. Attention will be given to the development and enhancement of professional skills in social history taking, diagnostic assessment, and the relation of assessment to treatment planning/intervention with clients from various, diverse populations, and populations at risk.

PREREQUISITES: NONE

EXPECTED COMPETENCIES:
Upon completion of this course, the student will be familiar with:
- Distinguish by definition the concepts substance use, substance abuse, and substance addiction.
- Describe four (4) types of treatment models and practice settings for treating substance abuse problems.
- Describe and critically analyze four (4) major theories of causation relative to substance abuse and addiction.
- Describe the characteristics and utilization of the substance abuse assessment process, and of five assessment devices or tools.
- Distinguish by description three (3) specific categories of substance abuse and addiction disorders listed in the DSM IIIR or DSM IV.
- Formulate and write diagnostic assessments and treatment plans from examples of case histories presented in class.
- Describe the characteristics of effective counseling relationships and of the three major counseling models for substance abuse treatment – individual therapy, group therapy, and family therapy.
- Describe the characteristics of two (2) major self-help groups and the ancillary effects on substance abuse treatment goals.
- Describe the dynamics of family interaction associated with substance abuse and addiction problems.
- Describe three (3) major relapse-prevention models and the related techniques or strategies for assisting the recovery of substance abuse clients.

ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:
90%-100% = A
80%-89.9%= B
70%-79.9%= C
60%-69.9%= D
<60% = E