

Wayne County Community College District

Course Syllabus

CCT 111 Child Assessment Techniques:Cd

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:

Students will explore tools and techniques utilized in the evaluation of cognitive, creative, communicative, emotional, social and physical development of children birth through five years of age. The course will explore standardized measures and observational techniques to meet CDA course requirement. Class is not interchangeable, nor can it be substituted for CCT 110.

COURSE DESCRIPTIONS 111

Students will be able to complete the following in preparation for the CDA portfolio: •Identify standardized measures to determine normative developmental skill levels and delays.

•Demonstrate observational techniques to determine normative development skills and delays.

•Demonstrate observational techniques to determine normative social and emotional development skills and delays.

•Describe assessment measures and observational techniques to determine normative communication skills and delays.

•Describe assessment measures and observational techniques to determine normative cognitive developmental skills and delays.

Discuss observational techniques to determine parents and child(ren) interactions.
Demonstrate interpretative skills of assessment results in the design of learning goals

and plans for the stimulation of growth.
Discuss the effects of cultural diversity and learning styles in the interpretation of

•Discuss the effects of cultural diversity and learning styles in the interpretation of assessment results.

•Demonstrate the use of observational techniques to measure the effectiveness of the physical environment on development.

•Demonstrate college level oral communication and writing skills with the usage of current technology and research techniques.

•Demonstrate critical decision-making and college level reading analytical skills.

EXPECTED COMPETENCIES

ASSESSMENT METHODS

Student performance may be assessed by examination, quizzes, case studies, oral reports, group discussion, written reports or presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.



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GRADING SCALE

90%-100% = A 80%-89.9%= B 70%-79.9%= C 60%-69.9%= D <60% = E