Wayne County Community College District



## **COURSE SYLLABUS**

# COR 101 Introduction to Juvenile Justice

## CREDIT HOURS: 3.00

### CONTACT HOURS: 45.00

**COURSE DESCRIPTION:** Overview of the juvenile justice system; its history, philosophy and interrelationship with other components in the criminal justice system. Evaluation of major court decisions effecting juvenile rights and specific diversion programs.

PREREQUISITES: CJS 100

#### **EXPECTED COMPETENCIES:**

Upon completion of this course, the student will be able to:

- Learn the history, philosophy, evolution, functions, and jurisdiction of Juvenile Courts.
- □ Know the theories of what causes delinquency and juvenile offending.
- □ Identify the main ways that juvenile crime is measured in the United States.
- □ Explain delinquency versus status offenses.
- □ Identify the various institutions and models of juvenile justice.
- □ Explain the various social and social control theories related to juvenile justice.
- □ Explain the role of the police related to juvenile justice.
- Describe the landmark Supreme Court cases related to Juvenile Justice.
- □ Explain the relationship of adult courts to juveniles.
- □ Explain the juvenile corrections and probation process.
- Describe the committed and detained juvenile process.
- □ Explain drugs, gang culture and their impact on juveniles.
- Describe various delinquency prevention programs, current trends in legislation, and philosophy
- $\Box$  relative to juveniles.

#### **ASSESSMENT METHODS:**

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

### **GRADING SCALE:**

90%-100% = A 80%-89.9% = B 70%-79.9% = C 60%-69.9% = D <60% = E