



Wayne County Community College District

COURSE SYLLABUS

COR 105 Introduction to Correctional Counseling

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:

The course will differentiate between normal and criminal behavior. Discussions will include psychological influences as it relates to behavior as well as the role of environment and the family on behavior. Various correctional intervention strategies will be discussed. Course needed to satisfy the requirements to become a State of Michigan Corrections Officer.

PREREQUISITES: *CJS 100*

EXPECTED COMPETENCIES:

Upon completion of this course, the student will:

1. Demonstrate the knowledge gained through training, and course interactions to successfully complete all MLEOTC and MCOTC requirements
2. Explain basic correctional department rules, regulations, policies and procedures
3. State the functions of the sub-entities of the criminal justice system
4. State the functions of ranks and positions in the law enforcement/corrections hierarchy
5. Explain the historical and philosophical development of corrections
6. Explain the constitutional rights of correctional officers and offenders
7. Explain predictions for the future that have an impact on corrections
8. Differentiate between normal and criminal behavior
9. Identify the impact of early environment on behavior
10. Identify specific problems related to the offender
11. Describe the role substance abuse has on the criminal pattern
12. Explain specific sexual problems related to offenders
13. Identify specific medical problems that relate to offenders
14. Define medical disorders that relate to offenders including emotional and social disorders, psychotic, dangerous, and labeling concerns
15. Identify the characteristics of institutionalization
16. List treatment and control community alternatives to institutionalization



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17. Trace the human development of juvenile offenders
18. Trace the human development of a young adult offender

19. Describe the biological impact as it relates to behavior
20. Describe the psychological impact as it relates to behavior
21. Describe criminal life style
22. Define social roles and responsibility
23. Describe the role of environment as an influence on behavior
24. Describe the role family has as an influence on behavior

ASSESSMENT METHODS:

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:

90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E