



Wayne County Community College District

COURSE SYLLABUS

HIS 250 U.S. History II: 1865 to Present

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:

This course covers the rise of the United States as an industrial leader and world power. Emphasis on the transition from slavery to freedom, the growth of big business, the Great Depression, postwar America and America's wars.

PREREQUISITES: NONE

EXPECTED COMPETENCIES:

Upon successful completion of this course, the student will:

1. Demonstrate a clear, factual and conceptual understanding of the historical development of American civilization after the Civil War
2. Formulate the characteristics of historical analysis, e.g., explaining theories of causation and differentiating between the concepts of cyclical and lineal historic progression
3. Discuss and interpret the complex political, economic, social and cultural heritages of the various American peoples and the relationship of these influences to American life in general
4. Cite significant dates and events from the timeframe of the course and discuss their importance both for contemporary history and long-term developments
5. Perceive and describe the trends and themes that characterize the evolution of American societies over extended periods of time, transcending the limitations of individual experience or courses
6. Analyze and synthesize knowledge of complex events -- not only from course material but personal observation and experience--into meaningful historical concepts
7. Apply an awareness of history as a means of reflecting and evaluating the human experience, both in the past and in contemporary times
8. Recognize the uniqueness and impact of the events that laid the foundations and contributed to the composition and perspectives of our world societies today
9. Identify the pertinent geographical extent and major settled areas for the civilizations examined in the course
10. Utilize technology intrinsic to successful study in the field
11. Employ research methods that will allow the scholar to access relevant.

ASSESSMENT METHODS:

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:

90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E